

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-13

I. Details of the Institution

1.1 Name of the Institution

St Paul's Cathedral Mission College

1.2 Address Line 1

33/1, Raja Rammoham Roy Sarani,

Address Line 2

City/Town

Kolkata

State

West Bengal

Pin Code

700009

Institution e-mail address

ticspcmc@gmail.com

Contact Nos.

033-23503682/033-2360-0753

Name of the Head of the Institution:

Dr. Aninda Banerjee

Tel. No. with STD Code:

033 -24768892

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+919830056097

Name of the IQAC Co-ordinator:

Dr Indrani Banerjee

Mobile:

9830456967

IQAC e-mail address:

iqac.spcmc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/36/084 dated May 20, 2005(First Cycle)
EC/56/RAR/93 dated Sept 16, 2011(Second
Cycle)

1.5 Website address:

<http://www.stpaulscmcollege.org>

Web-link of the AQAR:

Not yet set up

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	81.65	2005	5 years
2	2 nd Cycle	B	2.71	2011	5 years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

06/07/2005

1. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-12 submitted to NAAC on 11/03/2016 (DD/MM/YYYY)
- ii. AQAR (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Calcutta

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

NA

UGC-CPE

NA

DST Star Scheme

NA

UGC-CE

NA

UGC-Special Assistance Programme

NA

DST-FIST

NA

UGC-Innovative PG programmes

NA

Any other (*Specify*)

NA

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers

05

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

0

2.4 No. of Management representatives

1

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

0

2.8 No. of other External Experts

0

2.9 Total No. of members

11

2.10 No. of IQAC meetings held : 04

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. One national level seminar was organised with funds received from UGC in collaboration with Institute of Historical Studies.
2. Installation of Green Generator and on line UPS system, utilizing UGC grant.
3. Renovation work completed of the students' canteen by installing false ceiling, and new flooring.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p>1. Proposal to be submitted by the department of History for grant of UGC sponsored national seminar.</p> <p>2. Setting up of computer laboratory in the department of mathematics.</p> <p>3. Need for construction of ladies toilet in the Jani Ali building.</p> <p>4. Proposal for MRP and FDP to be submitted.</p> <p>5. Proposal to set up computer laboratory in Physics department</p> <p>6. Different departments to arrange seminars and talks.</p>	<p>1. Department of History received the UGC grant for organising the proposed seminar.</p> <p>2. The computer laboratory was successfully set up in the centenary building in the Department of Mathematics for students and faculty members.</p> <p>3. Ladies toilet was constructed and maintenance was taken care of.</p> <p>4. Two full time faculty members sanctioned FDP leave by UGC to complete P.hD thesis.</p> <p>5. .New computer laboratory established in Physics department.</p> <p>6. Department of Physics and Political Science successfully held talks for the students.</p>

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

AQAR placed in the IQAC meeting and approved by all members.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	11	0	5	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	11	0	5	0
Interdisciplinary	0	0	0	0
Innovative	00	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	NA
Trimester	N.A.
Annual	Three Years bachelor's degree programme under 1+1+1 System

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college follows the syllabi prescribed by the University of Calcutta, its affiliating body. It has no role in revision or update of syllabus. However college faculty acts as representatives in the Board of Studies, appointed by the University of Calcutta whenever revisions in syllabus are done.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	42	27	15	0	5(contractual full time)

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	05	0	0	0	0	0	0	0	0	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

0

12

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	30	02
Presented papers	02	04	0
Resource Persons	01	01	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Lecture handouts, along with plan of study and detailed bibliography are regularly distributed among all students of all academic years.
Students are regularly assessed through periodical tests, written assignments and term papers.

2.7 Total No. of actual teaching days during this academic year

218

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 02 2 2

2.10 Average percentage of attendance of students 75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(HONS)	115	NA	01	80	16	84.3
B.SC.(HONS)	105	NA	44	51	03	93.4
B.A. (Gen)	182	NA	00	00	22	12.08
B.SC.(Gen)	41	NA	01	22	05	68.29

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC encourages the faculty to participate in faculty dev. programmes for continuous upgradation. The teaching-learning process is monitored by the IQAC through maintenance of records of student attendance, and annual self-appraisal of the faculty.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	02
HRD programmes	0
Orientation programmes	03
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	02
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	0	0	0
Technical Staff	11		0	04

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The teachers are encouraged to avail Minor and Major research projects. Students are encouraged to present papers in departmental seminars. Teachers are allowed to take study leave under FDP for completing their Ph.D. Dedicated Research rooms are provided for teachers.

Ensuring renewal of subscription to N-List (INFLIBNET) for access to e-resources.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			07/06/2013
Outlay in Rs. Lakhs	Rs.61000/			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	25	0
Non-Peer Review Journals	00	0	03
e-Journals	0	0	0
Conference proceedings	0	01	0

3.5 Details on Impact factor of publications: **Not Available**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	Two years	UGC	Rs.61000/	Rs.61000/
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			Rs.61000/	Rs.61000/

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	Nil
International	Applied	
	Granted	NIL
Commercialised	Applied	
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
02		02				

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events: Nil

University level State level
National level International level

3.22 No. of students participated in NCC events: Nil

University level State level
National level International level

3.23 No. of Awards won in NSS: Nil

University level State level
National level International level

3.24 No. of Awards won in NCC: Nil

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

The students Union of the college arranges Blood Donation Camp annually. Students and staff of the college donate blood on a regular basis.

The students Union enriches cultural life through various programmes and its annual inter college festival called “NEXUS”.

The CNI chapter of the college (Church of North India) works actively in social work.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20,570 square meters	0	0	20570 sq m
Class rooms	24	0		24
Laboratories	06	02	College & UGC	08
Seminar Halls	01	0		01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	01	0		01
Value of the equipment purchased during the year (Rs. in Lakhs)		16.84657 83499	UGC College	17.68156
Others				

4.2 Computerization of administration and library

The college administration is being gradually computerised, including Principal’s room, college general and accounts office, and Bursar’s office. The college has introduced on line admission and computer based data preserving system. Computerization of the library is under process. Installation of new library software and students and staff can access e-journals and e-books through INFLIBNET facility. Software named SOUL installed and automation of database under progress.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	40479		539		41018	
Reference Books	1063		19		1082	
e-Books	51000		19000		70000	
Journals	11				11	
e-Journals	2200		1000		3200	
Digital Database	5000		3000		8000	
CD & Video	130		10		140	
Others (specify)	2000 books and 3000 manuscri pts					

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	43	01	Yes	17	01	10	09	24
Added	24	01	Yes	02	0	00	02	22
Total	67	02	yes	19	01	10	11	46

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

New computer laboratory for Physics department is established. The existing computer laboratory at the department of Mathematics is extended.

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.87193
ii) Campus Infrastructure and facilities	15.17780
iii) Equipments	3.13497
iv) Others	
Total :	19.1847

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC looks into career counselling, providing information on placement drives, various intercollegiate programmes, concessions in fees, student health insurance and so on.

IQAC ensures that notices for such services are displayed in Notice Boards at various locations in the campus.

5.2 Efforts made by the institution for tracking the progression

Departments maintain contact with outgoing students as far as possible.

The Alumni Association supplements the efforts of the institution.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1719			

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1089	63		630	37

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1063	285	59	40	0	1447	1292	316	78	33	0	1719

Demand ratio : Dropout % :

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The central library maintains a stock of books for competitive examinations which are accessed by the students preparing for such examinations.

Teachers guide students in their preparations for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations : Not Applicable

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Student Counselling and Career Guidance Committees exist in the college and regular meetings are held between the students and the committee members so that problems of the students can be resolved.

No. of students benefitted

Not Available

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
03	60	10	N.A.

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Full Fee-43, Half Fee-12(Fees concession)	Rs.45120/
Financial support from government	Minority-39, Merit-means-scholarship-23	2,27,400 2,44,800
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives: Inter –college festival organised by students union

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Adhering to the enlightened vision of the Christian founder fathers, the professed objective of the college is to develop the students as rational, morally sound and complete individuals and as responsible citizens. Therefore the college through its dedicated staff members and strict discipline seeks to equip students with skills for enriching their career prospects and facing the job market in future.

6.2 Does the Institution has a management Information System

Information relating to all institutional aspects is systematically maintained and made available to all stakeholders.

The institutional website is updated regularly.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The faculty is dedicated to proper and timely transaction of the curriculum taking into consideration the learning abilities of students.

6.3.2 Teaching and Learning

The faculty participates in refresher and orientation courses conducted by Academic Staff College with funds from UGC and other faculty development programmes. Participatory teaching-learning is encouraged. Regular tutorials in each subject and class tests are held.

6.3.3 Examination and Evaluation

Regular class tests are taken by faculty members. Answer scripts are checked and model answers are read out by teachers. Individual problems can be discussed with respective teachers. Remedial/tutorial classes for all and for slow learners. Half yearly and annual examinations are held in all subjects. Students are allowed access to the evaluated answer scripts to enable them to rectify their mistakes.

6.3.4 Research and Development

Faculty members participate in various seminars, conferences and workshops to keep themselves abreast of recent advances in the subject.

Teachers participate in refresher and orientation courses conducted by UGC.

Teachers undertake major and minor research projects funded by UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

(1) Computerization of library under process. (2) Digitization of library data base underway (3) Honours departments are given computers, projectors with internet facility. (4) Online reading materials are supplied to students and classes are made interesting through power point presentations. (5) Science laboratories are regularly maintained for holding practical classes of students.

6.3.6 Human Resource Management

Teaching faculty has to maintain self appraisal diary on a daily basis, with records of classes taken, arrival time, departure time, attending seminars, conferences, workshops, examination duty etc.

6.3.7 Faculty and Staff recruitment

Faculty members are recruited according to norms of UGC and the education department of the state government in case of recruitment of non teaching staff.

6.3.8 Industry Interaction / Collaboration

(1) Industry interaction has not yet been developed. However in times of campus interview, faculty, students and people from the industry interact with each other.

(2) All UGC sponsored seminars are now being held with collaborations received from other colleges.

6.3.9 Admission of Students

(1) Online admission process. (2) Students admitted through merit list prepared by the college. (3) There is a separate admission committee with members from the Students' Union that looks into the admission process like fixing eligibility criteria, number of seats in each department and so on.

6.4 Welfare schemes for

Teaching	
Non teaching	Employees Cooperative Credit Society
Students	Freeships, health insurance, medical check-up, career guidance

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	NO	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college being affiliated to University of Calcutta, must follow the examination pattern of the university. The college cannot make examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

(1) The college has an Alumni Association which undertakes various programmes. It organizes reunions of the ex-students.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher Association not formally formed. However Parent – Teacher meetings are held regularly after the Half- Yearly Examinations are over in all departments of the college to inform the parents about the progress of their wards.

6.13 Development programmes for support staff

(1) There is an Employees Cooperative Credit Society in the college which gives loans to the staff members upto a maximum amount of Rs. 1 lac.

(2) Loan can be taken from the General Provident Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has a full time gardener to look after the gardening work and maintain the green lawn.

Saplings are planted on a regular basis during the monsoon season.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Departmental Seminars/Workshops organized by all departments with active participation of learners.

All the departments, including library, office were given internet access through a LAN connection.

Two state of the art computer laboratories were set up to help students in their practical courses.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Please refer to Section 2.15

- 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The institution holds annual parent–teacher meet after the completion of half-Yearly examination.

LCD projectors were allocated to all the departments for promoting ICT based teaching – learning methods for the students.

****Provide the details in annexure (annexure need to be numbered as i, ii, iii)***

- 7.4 Contribution to environmental awareness / protection

Efforts made to conserve electricity and to make the campus a plastic free zone.

Group D staff designated to preserve and maintain a green campus by protecting the trees and the garden within the college area.

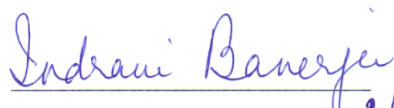
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The college is set to usher in its 150th year and plans to celebrate its glory through year-long celebrations, come January, 2014, beside its usual academic commitments of perseverance and excellence.

Name Dr. Indrani Banerjee


Signature of the Coordinator, IQAC 2/4/16

St. Paul's Cathedral Mission College
Kolkata - 700 009
IQAC Co-ordinator
St. Paul's Cathedral Mission College
Kolkata - 700 009

Name Dr. Aninda Banerjee


Signature of the Chairperson, IQAC 2/4/16

Teacher in Charge
St. Paul's Cathedral Mission College
Kolkata-700 009

ACADEMIC CALENDER 2012-13

JULY	College reopens on 1 st July, admission to 1 st year classes & Part – I & II Examinations (University of Calcutta). Commencement of classes for 1 st year (Special classes from 21 st July and regular classes from 30 th July) & 3 rd year (special classes from 13 th July and regular classes from 30 th July).
AUGUST	Commencement of classes for 2 nd year (regular classes from 8 th August). Part – I Examinations (CU).
SEPTEMBER	Classes for all the years
OCTOBER	Puja Vacation from October 20 , 2012 Saturday to November 15, 2012 Thursday.
NOVEMBER	College reopens after Puja Vacation on November 16, 2012 Friday. Mid – Term Test for 1 st year students commenced from 29 th November and continued till 10 th December.
DECEMBER	Regular Classes up to 22/12. Winter recess from 23/12.
JANUARY	College reopens on 03/01. Regular classes for Part – I, II & III. Annual Sports held on 18 th January. 3 rd yr. Test examination held on 15 th January.
FEBRUARY	Regular classes for Part – I & II. Part – II Test Examination held on 9 th February.
MARCH	Compulsory Language Examination (Part – I). Practical Examination for B. Sc. Part – III (Honours). 1 st year Test held on 4 th and 5 th March.
APRIL	Practical Examination for B. Sc. Part – III (General). Theoretical Examination of Part – III Honours & General.
MAY	Theoretical Examination of B.A./ B. Sc. Part – II (Honours). Practical Examination of Part – II Honours & General.
JUNE	Part – II (General) Practical & Theoretical Examination. Admission to 1 st year B.A./ B. Sc. starts depending on the date of the publication of H.S. result.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
